

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Spring Term 2022 Curriculum Plan for Parents – Year 3B and 3G

Religious Education	<p>Christmas - Through the unit of Christmas, children will reflect on the birth of Jesus Christ and who he is. They will empathise with the feelings and reactions of the shepherds at this event and will know that the crib is an important symbol of prayer and devotion, first introduced by St. Francis.</p> <p>Reconciliation- Children will prepare for the Sacrament of Reconciliation. The children will know that human being often have freedom to make choices and understand the difference between good and bad choices. They will explore the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation. They will participate in class prayer which will include an examination of conscience and an Act of Contrition, Mass responses and Liturgy of the Word.</p> <p>Lent- During the Season of Lent, children will understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will be introduced to new Gospel stories about Christ bringing change to the lives of people who were sick and in need.</p> <p>Holy Week- The unit is designed to help deepen the children's knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church's celebration of the Mass.</p>
Maths Skills	<p>Multiplication and division</p> <ul style="list-style-type: none"> • To recall and use multiplication facts for the 3, 4 and 8 times tables • To write and calculate mathematical statements for multiplication and division using the times tables they know including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • To solve problems, including missing number problems, involving multiplication and division. <p>Money</p> <ul style="list-style-type: none"> • add and subtract amounts of money to give change, using both £ and p in practical contexts <p>Length and perimeter</p> <ul style="list-style-type: none"> • measure the perimeter of simple 2-D shapes <p>Statistics</p> <ul style="list-style-type: none"> • interpret and present data using bar charts, pictograms and tables • solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables. <p>Fractions</p> <ul style="list-style-type: none"> • count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 • recognise, find and write fractions of a discrete set of objects • recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators <ul style="list-style-type: none"> • recognise and show, using diagrams, equivalent fractions with small denominators • add and subtract fractions with the same denominator within one whole • compare and order unit fractions, and fractions with the same denominators • solve problems that involve all of the above.

<p>English Skills</p>	<ul style="list-style-type: none"> • Narrative writing • Informal letters • Persuasive writing including adverts • Non-chronological reports • Poetry including narrative, performance and humorous • Newspaper articles <ul style="list-style-type: none"> • Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. • Organise paragraphs around a theme. • Use a range of descriptive phrases including some collective nouns. • Write sentences that include conjunctions, adverbs, correctly punctuated direct speech, clauses and adverbial phrases. • Use connectives that signal time, shift attention, inject suspense and change the setting. • Use a mixture of simple, compound and complex sentences. • Proof-read for spelling and punctuation errors. • Evaluate and edit by assessing the effectiveness of their own and others' writing and suggest improvements. • Read aloud their own writing, using appropriate intonation and controlling the tone and volume so that the meaning is clear. • Use of the present perfect form of verbs instead of the simple past (e.g. He has gone out to play contrasted with He went out to play) • Understanding main clause and subordinate clause • Increase the legibility, consistency and quality of their handwriting.
<p>Homework</p>	<p>Homework - English homework and maths homework will be set on a Friday and will be due in on the following Friday.</p> <p>Spellings - Spellings will be given on a Friday to learn at home and will be tested on the following Friday at school. These should be revised on paper at home using the 'look, cover, write, check' method. Children should understand the definition of the word and be able to use their spellings within a sentence.</p> <p>Reading - Library books will be kept in school for the children to read in class. Home reading diaries/books will be sent home on Monday and need to be back in by Friday to ensure they can be checked and changed if necessary. Please send the book in each day so that we can hear your child read their reading book each week.</p> <p>A selection of VIPERS (vocabulary, inference, predict, explain, retrieve and summarise) questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <ul style="list-style-type: none"> • Who is the main character? • Why is this mark used '!'? • What does the author want to you think? • What type of book is this? • Find the words that tell you.... • What does this phrase mean? • Why does the author use...? (a particular adjective)? • In what time is the book set? How do you know?

Topic Work	Science- Rocks and soil History- Bronze and Iron Age French – Learning French songs and celebrations Art- Painting inspired by various artists D.T.- Making a picture frame ICT- E-Safety and coding using algorithms and programming /Scratch/Communication P.E- Dance and basketball
Physical Education	Year 3 will have P.E lessons on Thursdays and Fridays. Please ensure that your child has a full P.E. kit that is in school every day, including named P.E. socks. During colder months, children may wear a tracksuit if they wish.
How you can help your child	<p>Reading- Please read with your child at home and make a record of this in their reading record book. Please return reading books to school on Friday so they can be changed and given back out on the following Monday.</p> <p>Homework- Please support your child when they are completing their homework.</p> <p>Spelling- Please encourage your child to practise their weekly spellings in preparation for a test on Fridays.</p> <p>Multiplication practise- Please encourage your child to learn their multiplication tables.</p> <p>Thank you for your continued support, Miss Birch and Miss Gamlen</p>