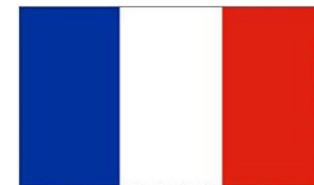




Learning languages Skills Progression -Year 3 to Year 6



Intent

“Purpose of study learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world” (DfE, 2013:1).

At St Joseph’s Catholic Primary school, we believe that learning a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps develop communication skills including speaking and listening and can extend knowledge of how language works. Exploring and learning a language broadens children’s minds by encouraging them to understand their own culture and those of others. Thus, teaching a foreign language promotes diversity, tolerance and celebrates difference which encompasses a range of transferable skills to prepare them for life.

Implementation

“The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries” (DfE, 2013:1).

At St Joseph’s Catholic Primary School we teach French to our Key Stage 2 children and have four overarching aims: to understand the culture of the countries in which language is spoken; to read fluently; to write imaginatively; and to speak confidently.

To develop teaching and learning of French, we follow the CGP scheme of work and a French teacher from Bishop Walsh Secondary School (part of our St John Paul II Multi- academy) also enriches our curriculum and teaches French once a week to children in UKS2.

This year, we will celebrate Bastille Day (French National day) on 14th July. During this exciting day, the children will wear clothes in the colour of the French flag, the children will learn about French history and culture. We hope this day will become an annual event to celebrate French culture.

Aims of the National Curriculum (2013)

The national curriculum for geography aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

	Y3	Y4	Y5	Y6
NC Programme of Study	Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.			
Subject Knowledge	Year Group Topics: (CGP guidance if approved) <i>Core 1</i> <i>Core 2</i> <i>Core 3</i> <i>A</i> <i>B</i> <i>C</i>	<i>D</i> <i>E</i> <i>F</i> <i>G</i> <i>H</i> <i>I</i>	<i>J - On Holiday</i> <i>K- Eating Out</i> <i>L- Hobbies</i> <i>M- A school trip</i> <i>N- Seasons</i> <i>O- The Environment</i>	<i>P- Actions</i> <i>Q- In France</i> <i>R- Family</i> <i>S- A weekend with Friends</i> <i>T- The Future</i> <i>U- Jobs</i>

Progression in Learning skills	<u>To read fluently</u>	<p>Attempt to repeat, copy or imitate some sounds heard.</p> <p>Respond briefly using single words, signs or symbols</p>	<p>Repeat and imitate sounds heard with some accuracy</p> <p>Respond using single words, signs or symbols</p>	<p>Repeat and imitate sounds heard with accuracy</p> <p>Listen to and understand that the target language has meaning</p>	<p>Repeat sounds heard with accuracy and little prompting</p> <p>Listen attentively and acknowledge the target language has meaning</p>
	<u>To write imaginatively</u>	<p>Copy out a few words with support</p> <p>Label one or two objects</p> <p>Match and select some symbols for familiar words, actions and objects</p>	<p>To write a few simple/short sentences using familiar expressions and the use of French dictionaries</p> <p>Label objects</p> <p>Match and select symbols for familiar words, actions and objects</p>	<p>To write short phrases from memory with some accuracy</p> <p>Match and select symbols for familiar words, actions and objects</p> <p>Write a short passage about a topic/theme studied with some accuracy</p>	<p>To write phrases and short passages from memory with accuracy</p> <p>Match and select symbols for words, actions and objects</p> <p>Write a mostly accurate passage about a topic/theme studied</p>
	<u>To speak confidently</u>	<p>Perform similar or simple actions on request using repetition, sign or gesture as prompts.</p> <p>Listen and sometimes respond to familiar rhymes and songs in a foreign language</p> <p>Attempt one or two words in a target language</p>	<p>Perform actions on request using repetition, sign or gesture as prompts.</p> <p>Listen and respond to familiar rhymes and songs in a foreign language</p> <p>Attempt a sentence in a target language</p>	<p>Perform actions on request using repetition and some gesture as a prompt.</p> <p>Listen and respond to rhymes and songs in a foreign language with some accuracy.</p> <p>Attempt a phrase in a target language</p>	<p>Perform actions on request using repetition.</p> <p>Listen, understand and respond to rhymes and songs in a foreign language</p> <p>Attempt a short passage in a target language</p>

		Respond to simple questions, requests or instructions about familiar events or experiences	Respond to questions, requests or instructions about familiar events or experiences	Respond to questions, requests or instructions about events or experiences	Respond to questions, requests or instructions about a variety of events or experiences
		Respond to others within a group using sign or gesture	Respond to others within a group with some gesture.	Respond to others within a conversation mostly accurately	Respond to others within a conversation accurately
				Respond using single words, signs or symbols	Respond using single words, signs or symbols
	<u>To understand the culture of the country in which language is spoken</u>	Describe with some interesting details some aspects of countries or communities where the language is spoken. Experience and describe some interesting details about some of the aspects of the countries or communities where the language is spoken.	Make comparisons between life in countries or communities where the language is spoken and this country. Experience and describe some interesting details about some of the aspects of the countries or communities where the language is spoken.	Give detailed accounts of customs, history and culture of the countries and communities where the language is spoken. Describe, with interesting detail , some similarities and differences between countries and communities where the language is spoken and this country. Experience and describe some interesting details about some of the aspects of the countries or communities where the language is spoken.	Give detailed accounts of customs, history and culture of the countries and communities where the language is spoken. Describe, with interesting detail , some similarities and differences between countries and communities where the language is spoken and this country. Experience and describe some interesting details about some of the aspects of the countries or communities where the language is spoken. E.g. Lesson ideas 1. Locating the country using an atlas/globe, 2. Describing some geographical aspects of French. 3. French history- stating some historical facts about that country/community
		E.g. Lesson ideas 1. Where is France? Map 2. Who speaks French? Map 3. How/ why do other countries speak French?	E.g. Lesson ideas 1. Locate France using Atlas and map 2. Recap where is French spoken? 3. Why is French spoken in other countries?	E.g. Lesson ideas 1. French customs 2. French History 3. French Culture 4. Customs, history and culture in other countries where French is spoken	

		4. Capital of France. Lesson on Paris. 5. Culture in France 6. Food in France – taste testing food 7. Listen and learn French songs	4. Explore life in France 5. Explore life in UK 6. Compare life in France and UK. 7. Listen and learn French songs	https://www.babbel.com/en/magazine/how-many-people-speak-french-and-where-is-french-spoken 5. Explore traditional music.	4. Learn about tourism. 5. Learn about French trade. 6. Create a poster all about life in France.
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Every child has the right to an education. (Article 28)
Education must develop every child's personality, talents and abilities to the full. (Article 29)
Every child has the right to reliable information from a variety of sources. (Article 17)