

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£ 7442
Total amount allocated for 2020/21	£24,902 (inc. 19/20 carry forward)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,208
Total amount allocated for 2021/22	£17,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31 154

# **Swimming Data**

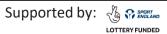
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













### **Action Plan and Budget Tracking**

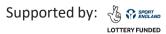
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated	l:	
<b>Key indicator 1:</b> The engagement of primary school pupils undertake at least	Percentage of total allocation: 4.4%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils who are regularly exercising for 30 minutes per day. This is in addition to PE and Games lessons.	Continuation of a sport coach during the lunchtime period to provide a further opportunity for pupils to take part in physical activity.	£1100	We aim for increased numbers of pupils engaging in regular physical activity. 100% of children have worked with sports coaches over the year at lunchtimes.	Lunchtime coaches for more days as school is expanding and more children are on the playground. Year 6 children to be trained up as Fitness Leaders to lead 30 minute sessions with younger children promoting the benefits of physical health.
<b>Key indicator 2:</b> The profile of PESSP.	A being raised across the school as a t	cool for whole so	hool improvement	Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













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Children are aware of the benefits of	Children being involved in weekly	£7900	We believe that the small group	Continuation of mentor
being physically active on their	fitness and well-being sessions with		opportunities and discussion	working with more children.
mental health and well-being.	mentor. This will promote their		scenarios, that this will facilitate	CPD of staff and improving
Children understand how to use	physical and mental well-being.		regularly, will significantly	their skills in promoting and
their bodies to keep them safe.	Children also have a good		impact on children's confidence	improving the physical well-
	understanding of keeping safe.		in themselves and their world	being of the pupils. This will
			and in their positivity towards	help continue to improve the
Using role models to engage pupils.	Sports coaches to reinforce positive	·	themselves and their learning.	whole school ethos of
	behaviour during lessons.			promoting physical and mental
			60 Children across the school	well-being.
			have worked with fitness and	
			mental health mentor including	Continue to monitor and invite
			all Year 6 children.	pupil and parent responses in
				the programme. From this we
			Children and parents seeing	can look for ways we can make
			positive impact.	changes for next year.

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				9.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have the knowledge and skills to ensure PE lessons engage and excite pupils and pupils are keen to continue with sport outside of the school environment.	Regular discussions with staff to discover their strengths and weaknesses when delivering P.E. Discuss staff confidence, knowledge and skills.	£2460	Staff have taken notes with ideas from the sports coaches to use and adapt in their own lessons.  Staff have given feedback on the	Continue with CPD next year so that staff can gain expertise in different areas. Staff can also discuss good practice with each other and
Teaching of PE is never less than good and is often outstanding	Where required, CPD to support with the teaching of particular aspects of the PE and Sport		impact of the sessions through questionnaires. This indicates increased confidence in a range of PE areas as staff have picked up	help offer to each other.  New staff to the school and NQT's to receive extra CPD









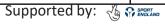




Contributions made by sports coaches is never less than good and is often outstanding  Good resources available to support P.E lessons.	curriculum e.g. gymnastics and dance  Training for lunchtime staff on developing games on the school playground.  New resources ordered to support outstanding P.E lessons.	£460	ideas for teaching certain areas.  71% of children have worked with a Sports Coach during P.E lessons.  As staff confidence has improved, children have benefited from higher quality teaching in PE lessons.  Better resources have engaged and motivated children's participation.	depending on their confidence and needs.  Continue training of lunchtime staff.  Ensure sports coaches are teaching a variety of subjects so staff gain confidence and see a variety of topics. This will also support progress of pupils as they are learning a variety of skills.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 3.5%
Intent	Implementation		Impact	3.370
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Certain Year Groups (Due to Covid-19 Restrictions) provided with the opportunity to participate in a range of sports/activities (outside regular PE curriculum)	2020/21 the following sporting opportunities to be implemented: Football, Tennis, Cricket, Gymnastics and Netball. Use specialist sports coach to support this.  New equipment ordered to engage pupils.	£884	Children have developed their physical skills within new topics. They have also developed their ability to work as a team.  After school clubs have promoted engagement from pupils. Children have developed a sense of belonging and wanting to take their new interest further, by joining up to a Netball Club.	Equipment that has been brought is of good quality and will last for a number of years.  Following on CPD, Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.







		Offer a range of after school clubs for children in Key Stage 1 and 2. Tennis, Football and Netball have proven popular so we will continue with these.
		We aim to consolidate and increase the number of participants across the school where possible in both curriculum time and extracurricular activities













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				5.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be provided with the opportunity to participate in competitive sports and represent the school Increase the number of competitive sporting opportunities for school teams	Membership of sport associations to allow access to competitive sports e.g. Wilson Stuart Active Sports Society.	£1350	Year 6 Girls enjoyed the opportunity to participate in Netball Club.  Children have been exposed to a variety of after school clubs which has encouraged them to join outside clubs. They have enjoyed playing competitively against their peers.	and girls.

Signed off by	
Head Teacher:	Mr G O'Hara
Date:	20/07/21
Subject Leader:	Miss H Wood
Date:	20/07/21
Governor:	Mr T. Forker
Date:	20/07/21











