

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Spring Term 2022 Curriculum Plan for Parents – Year 6

Religious Education	<p>During this term, we will study the following topics in RE:</p> <ul style="list-style-type: none"> • <u>Christmas</u>: The children will explore the main features of the story of Christmas and discuss why Christmas is an important feast in the life of the Church. • <u>The Story of the People of God</u> will involve exploration of the different types of literature found in the Bible and reflect upon the Commandments. • <u>Lent</u>: The Church's customs of prayer, fasting and almsgiving will be the focus in this unit, enabling the children to consider how they can apply them in their own lives. World poverty will be a topic for discussion and remedies for this problem considered. They will know that the Sacrament of Reconciliation is a celebration of God's forgiveness. • <u>Holy Week</u> explores the passion of Jesus in detail. The children will try to empathise with the thoughts and feelings of Jesus in the Garden of Gethsemane and think of some of the reasons that Peter denied Jesus. 								
Maths Skills	<p>The following topics will be covered throughout the following term:</p> <table border="0"> <tr> <td data-bbox="279 1064 821 1355"> Week 1 (Consolidation from test week) <ul style="list-style-type: none"> • Co-ordinates • Decimals • Fractions • Fractions/percentages of amounts • Long division & word problems </td><td data-bbox="869 1064 1444 1310"> Week 5 (Measurement: Converting Units) <ul style="list-style-type: none"> • Metric measures • Convert metric measures • Calculate with metric measures • Miles and kilometres • Imperial measures </td></tr> <tr> <td data-bbox="279 1388 821 1848"> Week 2-4 (Algebra) <ul style="list-style-type: none"> • Find a rule - one step • Find a rule - two step • Use an algebraic rule • Substitution • Formulae • Word Problems • Solve simple one step equations • Solve two step equations • Find pairs of values • Enumerate possibilities </td><td data-bbox="869 1355 1444 1601"> Week 6-7 (Perimeter, Area and Volume) <ul style="list-style-type: none"> • Shapes - same area • Area and perimeter • Area of a triangle • Volume - counting cubes • Volume of a cuboid </td></tr> <tr> <td></td><td data-bbox="869 1635 1444 1960"> Week 8-9 (Number: Ratio) <ul style="list-style-type: none"> • Using ratio language • Ratio and fractions • Introducing the ratio symbol • Calculating ratio • Using scale factors • Calculating scale factors • Ratio and proportion problems </td></tr> <tr> <td></td><td data-bbox="279 2004 821 2049"> Week 10+ Consolidation & SATs Preparation </td></tr> </table>	Week 1 (Consolidation from test week) <ul style="list-style-type: none"> • Co-ordinates • Decimals • Fractions • Fractions/percentages of amounts • Long division & word problems 	Week 5 (Measurement: Converting Units) <ul style="list-style-type: none"> • Metric measures • Convert metric measures • Calculate with metric measures • Miles and kilometres • Imperial measures 	Week 2-4 (Algebra) <ul style="list-style-type: none"> • Find a rule - one step • Find a rule - two step • Use an algebraic rule • Substitution • Formulae • Word Problems • Solve simple one step equations • Solve two step equations • Find pairs of values • Enumerate possibilities 	Week 6-7 (Perimeter, Area and Volume) <ul style="list-style-type: none"> • Shapes - same area • Area and perimeter • Area of a triangle • Volume - counting cubes • Volume of a cuboid 		Week 8-9 (Number: Ratio) <ul style="list-style-type: none"> • Using ratio language • Ratio and fractions • Introducing the ratio symbol • Calculating ratio • Using scale factors • Calculating scale factors • Ratio and proportion problems 		Week 10+ Consolidation & SATs Preparation
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English Skills	<ul style="list-style-type: none"> • Writing (Composition): Children will study fiction and non-fiction genres, such as: narratives, persuasive writing, reports and recounts. Children will apply the features of the genre studied in their writing as well as developing their confidence in using a range of sentence types and structures, ambitious vocabulary, conjunctions, cohesive devices and punctuation. Children will plan, draft, write, edit and improve their own writing, choosing the appropriate features identified in reading genre examples. • Spoken language: Children will engage in discussions in all areas of the curriculum, understanding how to develop responses, varying the length and structure of sentences. They will use adventurous and sophisticated vocabulary, explaining the meaning of words used and offering alternatives. Children will be given the opportunity to debate issues. • Reading: Children should read widely and frequently for pleasure and for information, with good understanding, inferring the meaning of unfamiliar words and then discuss what they have read. Throughout this term, we will be preparing for the KS2 Reading Test, completing past papers and discussing strategies to answer the questions. • Comprehension: Children will be able to provide reasoned justifications for their points of view and identify how language, structure and presentation contribute to meaning. They will understand underlying themes, causes and points of view and use the text to support comprehension answers. • Handwriting: Children should write legibly, fluently and with increasing speed using the cursive style of handwriting. • Grammar: Children will have an understanding of a wide range of conjunctions used to clarify relationships between ideas, the difference between informal and formal speech and the use of passive and active voice. Children will link ideas across paragraphs and develop an understanding of the differences between main clause, subordinate clause and phrases. We will look at: using expanded noun phrases to convey complicated information concisely, modal verbs or adverbs to indicate degrees of possibility, using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun. • Punctuation: The children will develop in their confidence when using commas to mark clauses, speech marks to indicate the use of direct speech and brackets to add extra information. The children will continue to practise the use of semi-colons, colons and dashes to mark the boundary between independent clauses, the use of colons to introduce a list, punctuation of bullet points to list information consistently and how hyphens can be used to avoid ambiguity.
Homework	<p>Monday - English homework (writing/reading/grammar focus) and Maths homework will be set, which consolidates work done in class and provides children with additional practice ahead of the KS2 tests. Homework is due in on Friday.</p> <p>Spellings (based on the rules and words that feature in the end of KS2 test) will also be sent home to learn and they will be tested on a Friday (please encourage children to look up the meaning of any unfamiliar words).</p>

Topic Work	<ul style="list-style-type: none"> • Living things & their Habitats and Inheritance/Adaptation (Science) • South America (Geography) • Computer programming using 'Scratch', e-safety and spreadsheets (Computing) • Surrealism and (Art) • Rugby and Netball (PE) • Sikhism (Multi-faith focus)
How you can help your child	<ul style="list-style-type: none"> • Please encourage your child to read every night and a wide range of genres if possible (to try to avoid always reading the same author and genre). It would be beneficial if your child reads books which would extend their understanding of unfamiliar vocabulary. • Please also encourage your child to regularly practise their times tables • P.E. kits will be needed on Tuesday and Friday. • Please encourage your child to complete their homework to a high standard and ensure that it is handed in on time. <p>Thank you for your support.</p>