






ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Year 4 Termly Curriculum Plan for Parents-Summer 2024	
Religious Education 	<p>Easter – look at the accounts of the Resurrection in the four Gospels. Learn about the different reactions of the people to the news that Christ was alive.</p> <p>Pentecost – to study this story and the effects that it had on the disciples. Learn about the missionary activities of the disciples.</p> <p>Sharing in the Life of Christ – Learn about the Universal Church established on the original teaching of the apostles.</p> <p>Special Roles and Responsibilities – the children will learn about the different tasks and responsibilities given to the people in the Church.</p> <p>The units of work above will be covered whilst referring to the UNICEF articles through class discussion.</p>
Maths 	<p>Pupils will:</p> <ul style="list-style-type: none"> • Compare numbers with the same number of decimal places up to two decimal places • Round decimals • Recall multiplication facts up to 12 x 12 within less than 6 seconds for each question • To estimate, compare and calculate different measures including money in pounds and pence • To solve problems involving money and measures • To present and interpret discrete data using bar charts, pictograms and time graphs • Identify acute and obtuse angles and order them by size • Compare and classify geometric shapes • Describe positions on a 2D grid as coordinates in the first quadrant
English 	<p>Writing Composition</p> <ul style="list-style-type: none"> • Street Child - Non-chronological reports • Diaries/ biographies • Poetry - Imagery poetry • Performance poetry <p>Spelling, Punctuation and Grammar</p> <ul style="list-style-type: none"> • Use inverted commas and other punctuation to indicate direct speech. • Use apostrophes to mark plural possession. • Use commas after fronted adverbials. • Use a mixture of simple, compound and complex sentences. • To use paragraphs to organise ideas around a theme.
Topics 	<p>Science</p> <ul style="list-style-type: none"> • Electricity • Sound <p>History</p> <ul style="list-style-type: none"> • Victorians <p>Art</p> <ul style="list-style-type: none"> • To use sculpture (people and scenery) <p>Computing</p> <ul style="list-style-type: none"> • To create and draw conclusions from databases. <p>Design and Technology</p> <ul style="list-style-type: none"> • To create and make a torch using understanding from our Science topic- Electricity <p>Geography</p> <ul style="list-style-type: none"> • To understand the features of our local area. <p>Physical Education</p>

	<ul style="list-style-type: none"> Swimming, Rounders and Athletics <p>Music</p> <ul style="list-style-type: none"> To perform, to compose, to transcribe and describe. To focus on a 'trailblazing' composer (<i>George Gershwin</i>).
<p>How you can help your child</p> 	<ul style="list-style-type: none"> Homework will be given on a Thursday and is due on the Wednesday of the following week. Each week the children are expected to complete spelling assignments on Spelling Shed, one piece of Purple Mash work and are also expected to use Times Tables Rock Stars regularly. Please support your child when they are completing their homework. Your child has a reading book. Please make sure it is in school EVERYDAY. In year 4, children are responsible for taking their reading book home each night. Children must put their book in the reading box if it needs to be changed. Each of these books should be completed within the week. P.E. will be on a Tuesday and Friday <p>Thank you for your continued support Mrs Lewis and Miss Player</p>