

	<p>question.</p> <ul style="list-style-type: none"> • Make comments and ask questions to clarify their understanding. • Hold a conversation with peers or adults. <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Offer explanations as to why things might happen, using new vocabulary. • Express their ideas and feelings about their experiences using full sentences. • Use past, present and future tense when talking.
Expressive arts and design	<ul style="list-style-type: none"> • Use and explore a variety of materials, tools and techniques. • Sing songs and add simple percussion accompaniment. Pitched percussion to be introduced. • Performing percussion sound effects for poems. • The children will be encouraged to respond in a variety of ways to what they see, hear, smell, touch and feel by using their imagination in art, design, music, dance, role play and stories. • They will express and communicate their ideas, thoughts and feelings across the Early Years Curriculum. • They will be involved in both small and large scale construction, both with kits and by using materials to construct dens, tents etc. • Develop story lines with their pretend play.
PHYSICAL DEVELOPMENT	
Physical Development	<p><u>Gross motor skills</u></p> <ul style="list-style-type: none"> • Negotiate space and obstacles safely • Demonstrate strength, balance and coordination when playing. • Move energetically in a variety of ways. • Health Awareness: The children will be taught the importance of keeping healthy, including the impact exercise has on their bodies, sensible screen time, a good sleep routine and oral health. <p><u>Fine motor skills</u></p> <ul style="list-style-type: none"> • To use a tripod grip ready for fluent writing. • Use a range of small tools such as scissors, cutlery, pencils and other resources. • To begin to show accuracy and care when drawing. <p><u>P.E Topics- Lessons on Thursday</u></p> <p>Tennis & Athletics.</p>
Understanding the world	<ul style="list-style-type: none"> • To observe and find out about life cycles of plants and animals • To look around the school environment for signs of summer, linking this to explorations of plant/animal life. • To plan and carry out investigations. • Exploring natural world around them, comparing environments. • To find out about the seaside, relating this to their own holiday experiences and those of people in the past. • I.C.T. -To further develop mouse and keyboard skills using a variety of programs, and including the use of programmable toys. • Know some similarities and differences between different religions and cultures. • Know some similarities and differences between past and present.
WEEKLY EVENTS	
RWI Reading books/ phonic sheets sent home	<ul style="list-style-type: none"> • Sent home Friday and returned Monday.

**Library books
sent home**

- Sent home Friday and returned Monday.

HOW YOU CAN HELP YOUR CHILD

1. Please ensure that your child comes dressed in P.E kit on Thursday.
2. Please return reading books and homework on **Monday**.
3. Continue to encourage and support your child with their reading/writing skills.
4. Play number bonds games to support work done in school.
5. Ensure your child has a folder for their reading book and library book.
6. Ensure your child brings an item of fruit and a named bottle of water each day. Fruit is provided for the afternoon break.

Thank you for your continued support.

FY Team