Spring Term 2022 - Curriculum Plan for Parents - Year 4

Religious Education	The work covered will be taken from: Unit D: Christmas Recognise, discuss and write about the important role played by angels in the different parts of the Christmas story. Consider how Christians might be messengers of the good news of Jesus today. Unit E: Jesus light of the world. Hear, read and explore the Gospel accounts of key events in the life of Jesus: The Presentation of Jesus in the Temple, The Feast of Candlemas, The Baptism of the Lord, The Transfiguration. Unit G: Lent Hear, read and explore the Gospel accounts of key events in the life of Jesus: Temptations, Passion, Death. Gospel accounts which show the love and complete self-giving of Jesus. The Church's celebrations of significant events in the life of Jesus. Hear about, read and explore Gospel accounts of Jesus' public ministry and teaching. The prayer Jesus taught his friends (Our Father) and its significance. Respect for celebrations of other faith communities and appreciation that prayer has a place in their life. Unit H: Holy Week Identify the different events of Holy Week and sequence them, including Palm Sunday, Cleansing of the Temple, Betrayal of Jesus, Preparation for the Last Supper, Last Supper, Gethsemane, Trial of Jesus, Carrying of the Cross, Death of Jesus and his Burial. Gospel accounts which show the love and complete self-giving of Jesus. Why did Jesus have to die on the cross? Pupils will take part in daily worship, parish and whole school masses.
Maths	- To recall all multiplication and division facts for up to 12 x 12. - To know and use place value. - To recognise and use factor pairs. - To multiply two and three digit numbers by a one digit number using a formal written lay-out. - To solve problems including multiplying and adding. - To find the area of rectilinear shapes by counting squares. - Recognise equivalent fractions. - Count up and down in hundredths. - Solve problems involving fractions. - Add and subtract fractions with the same denominator. - Recognise and write decimal equivalents of tenths and hundredths. - Divide one and two digit numbers by 10 or 100. - Solve simples measure and money problems involving fractions and decimals to two decimal places. - Convert between different units of measure.
English	- To engage in meaningful discussions in all areas of the curriculum - Ask relevant questions to extend their understanding and knowledge - Read, re-read and rehearse poems and plays for performance using intonation and expression - Develop understanding, inference and prediction skills of a number of books - Use of simple and compound sentences with extended choice of conjunctions - Use commas to mark clauses within their writing - To plan their writing through discussion, write the text and then edit to improve - Create characters, settings and plots when writing stories about the imaginary world - To use planning and redrafting skills when writing recounts and reports

Topics	• PE - Swimming • Science - Sound • History - Victorians • Computing – Coding and Contributing to a Class Blog. • Art - Pointillism – Georges Seurat. • D.T – Food Technology • PE - Hockey and team games in PE
How you can help your child	• Written homework will handed out on <u>Friday</u> and is due in on the <u>Friday</u> of the next week. • Each week, the children will have one piece of English and one piece of Maths to complete. • Your child has a reading book. We understand that it is not always possible to complete this within the week. However, we ask that you please send the book in with their reading record signed informing us of where your child has read up to so that we can monitor. Your child can then have their book returned. • We are now aiming to hear the children read on a one-to-one basis every week. Please make sure your child has their reading book in their school bag each day. • Please ensure a full PE kit is in school every day. Thank you again for your continued support, Miss Fraser and Miss Evans