

# Year 2 SATs

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Support and Guidance for Parents

# What are SATs?

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SATs are standardised assessment tests which are administered to Year 2 and Year 6 pupils during the Summer Term. They take place during the month of May.





# What is the content of the SATs?

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The Year 2 SATs will consist of tests in Reading, Maths and SPaG (spelling, punctuation and grammar).



# Reading

The reading test for Year 2 pupils is made up of two separate papers.

- Paper 1 consists of a selection of texts of 400 to 700 words and a set of questions.
- Paper 2 is a reading booklet with various passages of 800 to 1100 words. Answers are written in a separate booklet. There are different question types including multiple choice, labelling, matching, ordering, 'find and copy', short answer and open-ended answer.



2016 national curriculum tests

## Key stage 1

### English reading

**Paper 1:** reading prompt and answer booklet

First name	
Middle name	
Last name	

Total marks

2016 national curriculum tests

## Key stage 1

### English reading

**Paper 2:** reading answer booklet

First name	
Middle name	
Last name	

Total marks



# Maths

The Maths assessment will consist of two papers.

- Paper 1 covers arithmetic and takes around 15 minutes.
- Paper 2 covers mathematical fluency, problem-solving and reasoning, and takes around 35 minutes.
- There are a variety of question types: multiple choice, matching, true/false, completing a chart/table or drawing a shape. Children are not allowed to use tools such as calculators or number lines during the assessment.

2016 national curriculum tests	
Key stage 1	
Mathematics	
Paper 1: arithmetic	
First name	
Middle name	
Last name	
Total marks	

2016 national curriculum tests	
Key stage 1	
Mathematics	
Paper 2: reasoning	
First name	
Middle name	
Last name	
Total marks	

# Spelling, Punctuation and Grammar

Children will sit two separate papers in grammar, spelling and punctuation.

- Paper 1 is a 20-word spelling test taking approximately 15 minutes and paper 2 is a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each.
- Paper 2 will involve both selecting the right answers and writing short answers.

2016 national curriculum tests	
Key stage 1	
English grammar, punctuation and spelling	
Paper 2: questions	
First name	
Middle name	
Last name	
Total marks	

2016 national curriculum tests	
Key stage 1	
English grammar, punctuation and spelling	
Paper 1: spelling	
First name	
Middle name	
Last name	
Total marks	

# What's the Pass Mark?

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Once the children have completed the test, the tests will be marked and results converted into a standardised score.

- Less than 100 = Not pass – Working Towards the Expected Standard.
- 100 = Pass - Expected
- 110 = Pass - Greater Depth



# Writing

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Writing will be assessed through looking at the children's ongoing English work.





Meet Fred. Fred loves to find things. one day Fred said to his mum I'm bored. GO INTO THE ATTIC! said his mum. And so he did. Fred went into the attic. <sup>It</sup> It was really dark in the attic and there were pretty deep holes in the floor. Just then some thing caught his eye. <sup>It</sup> It was some boxes on top of each other. One was long and one was fat and the other was a silver case. Fred ~~took~~ <sup>took</sup> ~~took~~ <sup>took</sup> them all down stairs. & First he opened the silver <sup>one</sup> one which had wires in it. <sup>Soon</sup> ~~Soon~~ he had opened all of them.

Fred put all the parts together. it made a computer. Suddenly he <sup>Spotted</sup> ~~noticed~~ a white box <sup>with</sup> ~~which~~ 3 pins. It was a plug Fred plugged in the plug. The computer said DELL. Whatever does that mean? Thought Fred. He made jumpers, bread and before he had finish writing <sup>every thing</sup> ~~the~~ machine went boom. Fred was sad. <sup>So</sup> ~~So~~ he went to the garage got some tools and put it back together. From that day on Fred used his machine every day <sup>to knit</sup> ~~to knit~~ his school jumper.

# What's Important in Writing?

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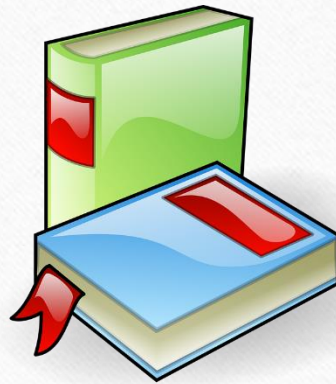
- Handwriting- letters of the correct size and orientation and larger capital letters, attempts to join.
- Capital letters, full stops, exclamation marks and question marks.
- Spelling- any Common Exception Word or High Frequency Word must be spelt correctly. A list has been added into your pack.
- Coherence with a focus on tense, particularly staying in the same tense and using past tense correctly - e.g. spent instead of spend.



# How are the SATs administered?

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We do not want the SATs to be stressful for the children so we try our best to put them at ease. The children will work through the tests in small groups. We will provide the children with drinks, snacks and plenty of breaks.



# How can I help my child?

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- Our ongoing lessons will help to prepare children for the SATs.
- There are useful books available online and in bookshops, such as the CPG series..
- Any extra practices would be so beneficial for the children!
- Thank you for your continued support.
- Reading daily is so important- this will help them especially with the volume they have to read in Paper 2.





# Websites and resources to help.

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- [TT rockstars](#)- great for multiplication and division facts!
- [Hit the Button](#) – superb for practising rapid recall!
- [Purple Mash](#) – Type Year 2 into the search bar and click on any link for spelling, grammar or maths.

