

## ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

### **Spring Term 2022 Curriculum Plan for Parents - FYW**

<b>Personal, Social and Emotional Development</b>	<p>The children will be encouraged to:</p> <ul style="list-style-type: none"> <li>• Help to find solutions to conflicts</li> <li>• Be respectful and sensitive to the feelings of others.</li> <li>• Develop a sense of responsibility for self, others and the environment.</li> <li>• Develop self-respect.</li> <li>• Build constructive and respectful relationships.</li> <li>• Managing their own needs effectively.</li> <li>• Build their resilience.</li> </ul>
<b>Religious Education</b>	<p>The children will be taught an awareness of God's love and care for them, how to talk and pray.</p> <p>The Themes this term include:</p> <ul style="list-style-type: none"> <li>• Baptism – the children will be taught that Baptism is a special celebration to welcome people into God's family.</li> <li>• People who help us – the children will find out about the work of the priest. They will be taught that people have opportunities to follow Jesus today by the way that they live.</li> <li>• Lent – the symbols of the season will be taught, and the children will be shown that Lent is a special time to pray.</li> <li>• Holy Week – the children will be taught about Palm Sunday, The Last Supper and Good Friday. They will find out that the cross is a special reminder of Jesus.</li> </ul>
<b>Mathematics</b>	<p>In mathematics the children will be taught to:</p> <ul style="list-style-type: none"> <li>• Have a deep understanding of numbers to 10</li> <li>• Addition and subtraction facts up to 5</li> <li>• recognise and write numbers to at least 20</li> <li>• Understand one more/one less relationship between consecutive numbers</li> <li>• carry out practical addition and subtraction activities</li> <li>• Composition of numbers to 5</li> <li>• Representing zero.</li> <li>• Comparing numbers to 10.</li> <li>• Equal and unequal groups</li> <li>• Use comparative language e.g. heavier/lighter to compare quantities</li> </ul>
<b>Communication and Language</b>  <b>Literacy</b>	<ul style="list-style-type: none"> <li>• The children will continue the programme of systematic synthetic phonics, learning new sounds and applying these in their reading sessions in school. Sheets/ books will be sent home so that children can reinforce reading and spelling skills practised in class. The children know how to sound out and 'spell' words on their fingers, and the children can try spelling the words on the back of the sheets. They could also write a sentence using some of the words.</li> <li>• To continue to practise letter formation and apply this when writing. Form lower case and capital letters correctly.</li> <li>• To write in sentences, using 'finger spaces' to separate words.</li> <li>• To be encouraged to write the sounds they can hear.</li> <li>• To write for a variety of purposes e.g. addressing envelopes, writing down news, labelling work, and these activities will link to topics being taught in class. The writing opportunities will be both formal and informal to help children develop their skills.</li> <li>• Segmenting and blending CVC words.</li> <li>• To develop speaking and listening skills in various ways e.g. through role play/drama, partner work, story time, and again there will be a mixture of formal, taught sessions, and informal, self-chosen activities.</li> </ul>

<b>Physical Development</b>	<p>The children will be taught to:</p> <ul style="list-style-type: none"> <li>• To experiment with different ways of moving.</li> <li>• Progress towards a more fluent style of moving.</li> <li>• Use their core muscle strength to achieve a good posture when sitting at a table or floor.</li> <li>• Combine different movements with ease and fluency.</li> <li>• Confidently and safely use a range of large and small apparatus indoors and outdoors.</li> <li>• Further develop and refine a range of ball skills including: throwing, catching, kicking and passing.</li> </ul>
<b>Expressive Arts and Design</b>	<p>The children will be taught to:</p> <ul style="list-style-type: none"> <li>• Explore colour and colour mixing.</li> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Listen attentively, move to and talk about music.</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Recognising some environments are different to the one in which they live.</li> <li>• Describe what they see, hear and feel whilst outside.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>•</li> </ul>
<b>WEEKLY EVENTS</b>	
Reading books/sheets sent home	<ul style="list-style-type: none"> <li>• Reading books will be sent home on a Friday (<b>returned on Monday</b>).</li> <li>• Phonics sheets will be sent on a Friday (<b>returned on Monday</b>).</li> </ul>
P.E	<ul style="list-style-type: none"> <li>• P.E lessons are on a Tuesday. Please ensure your child has P.E kit in school.</li> </ul>
Library books sent home	<ul style="list-style-type: none"> <li>• Library books are sent home Friday and should be returned on Monday.</li> </ul>
<p><b>HOW YOU CAN HELP YOUR CHILD:</b></p> <ol style="list-style-type: none"> <li>1. Continue to encourage and support your child with reading/writing and comprehension skills.</li> <li>2. Play number, counting and shape games to support work done in school.</li> <li>3. Ensure your child has a named folder for the reading book and library book.</li> <li>4. Encourage your child to be independent at home i.e. carrying out jobs, finding resources for themselves, dressing themselves.</li> <li>5. <b>Ensure that reading books, P.E kits and reading folders are returned to school when required.</b></li> <li>6. Ensure your child brings an item of <b>fruit</b> and a <b>bottle of water</b> each day. Fruit is provided for the afternoon break</li> </ol> <p>Thank you for your continued support.</p> <p>Miss Wood &amp; Mrs Podraza</p>	