

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL
Spring Term 2022 Curriculum Plan for Parents – Year 2

Religious Education	Pupils will study: <ul style="list-style-type: none"> • The story of Christmas, from the annunciation to the flight into Egypt • Baptism and marriage as special sacramental celebrations • Jesus' parables and miracles • Lent and the importance of forgiveness • The sequence of events of Holy Week
Maths Skills	<ul style="list-style-type: none"> • Recognise odd and even numbers. • Recall multiplication and division facts for the 2, 5 and 10 times tables (e.g. $2 \times 3 = 6$ and $6 \div 2 = 3$) • Recognise, make and add equal groups • Create multiplication sentences using the \times symbol and from pictures • Use arrays • Making equal groups by sharing and grouping • Odd and even numbers • Tally charts and making pictograms • Identify and describe the properties of 2-D and 3-D shapes • Identify 2-D shapes on the surface of 3-D shapes • Compare and sort common 2-D and 3-D shapes and everyday objects. • Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ • Recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$
English Skills	<ul style="list-style-type: none"> • Continue to apply phonics skills as the route to read words. • Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories. • Listen to and discuss a range of fiction, non-fiction and poetry texts. • Check that the text makes sense to them as they read and correct inaccurate reading • Predict what might happen next in a text and answer questions about what has already happened. • Take part in drama and role-play. • Plan their writing by talking about it first. • Understand the terms: noun, verb, adjective and adverb, and use examples in their writing. • Vary sentence openers. • Use sentence punctuation accurately. • Proof-read work for spelling, grammar and punctuation errors. • Discuss what they have written and read work aloud clearly.

Homework	<p>Tuesday – <u>English homework</u> and <u>Maths homework</u> will be set. Homework is due back on Friday. <u>Spellings</u> – this term’s spellings were sent home to learn on Tuesday 4th January. The children will be tested on the spellings for the corresponding week on a Friday.</p> <p><u>Reading Books</u> – these will be sent home on a Tuesday and Friday. Please complete your child’s Reading Diary so we have an accurate record of what they have read.</p> <p>Please be aware that the children’s reading books may not be changed every single week; this is due to curriculum guidelines that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.</p> <p>A selection of questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <p>Do you see a word within a word? What kind of text is it? Where and when did the story take place? Who are the main characters? Find a word that means the same as... What do you think the character is thinking and feeling? Which text did you enjoy the most? Why do you prefer it? Write a summary of the text in no more than 100 words. Can you find the headings and sub-headings? Who would this text be useful / enjoyable for? Write some new sub-headings for the different paragraphs. Why has the author included quotations? Compare two texts by the same author – how are they similar? Different? How many different types of punctuation can you see on the page? Why have they been used? Why did the author choose this title for the text? Can you think of an alternative one?</p> <p style="text-align: center;">Please ensure your child’s reading book is in school every day</p>
Topic Work	<ul style="list-style-type: none"> • Materials • Plants • Word processing and E- safety • Australia • Florence Nightingale • Colour (Looking at and creating our own colour wheels, Art by Ton Schulten) • Hockey • Tennis
How you can help your child	<ul style="list-style-type: none"> • Continue to read to your child, with your child and listen to her/him read to you. Your comments in the reading record book are very welcome. • Please return reading books when asked in order to ensure that we can hear your child read regularly in school. • Please ensure that your child has a full P.E. kit that is in school every day, including named P.E. socks, and that any water your child brings into school is in a bottle with a sports cap. Children will take part in PE lessons on a Monday. <p>Thank you. Miss Miller and Miss Gavin.</p>